



STANDARDS FOR INDIVIDUAL ASSESSMENT OF CHILDREN IN CRIMINAL PROCEEDINGS

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1

HOLISTIC AND COMPREHENSIVE

Assessment of all circumstances to meet all child's needs and fulfil his/her rights.
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2

INCLUSIVE

Adapted to consider the needs of all children, regardless of nationality, age, characteristics etc.
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3

PARTICIPATORY

Engaging children, taking their views into account to empower them to access their rights.
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4

CHILD-CENTERED, CHILD SENSITIVE

The best interests of the child should be a primary consideration throughout.
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CONTINUOUS AND TIMELY

Conducted promptly, contributing to actions throughout the criminal proceedings and beyond.
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6

MULTIDISCIPLINARY & COLLABORATIVE

Multidisciplinary and collaborative approach by the professionals involved.
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QUALITY

The individual assessment is undertaken by qualified, trained personnel.
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8

PROPERLY RESOURCED, SUSTAINABLE

Properly allocated resources (capacity building, inter-agency cooperation).
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IMPACT ORIENTED

Aimed at concrete outcomes to meet the needs and fulfil the rights of children.
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10

PROGRESS ORIENTED

Aimed at systemic changes in responding to the needs of children in criminal proceedings.

